

(Following Paper ID and Roll No. to be filled in your Answer Book.

**PAPER ID : 9220**

Roll  
No.

--	--	--	--	--	--	--	--	--	--

## Int. LLB Examination 2014-2015

(Third Semester)

### PSYCHOLOGY - I

*Time : 3 Hours]*

*[Maximum Marks : 100*

**Note :** Attempt all questions.

1. Attempt any four parts of the following : 20
  - (a) Explain the key attributes of the definition of Psychology.
  - (b) Explain the concept of intrinsic motivation with the help of examples.
  - (c) How can a teacher promote creativity in the class room setting?
  - (d) Discuss the factors to be considered in changing attitudes.
  - (e) Discuss the effect of emotion on behaviour.
  - (f) Explain why you think psychologists can answer these questions better than philosophers can?

2. Attempt any four parts of the following.: 20
- (a) Describe at least five different uses of t-test with examples.
  - (b) Describe the procedure of development of a tool for measurement of attitude.
  - (c) State and evaluate the drive reduction theory of motivation.
  - (d) Give reasons for the preference of scientists towards inductive reasoning.
  - (e) Explain the theories of personality.
  - (f) What do you mean by woman entrepreneurs in relation to behaviour?
3. Attempt any two parts of the following : 20
- (a) Explain with illustration, the difference between control groups and within subjects designs of psychological experiment.
  - (b) State and evaluate the drive reduction theory and its relevance to homeostasis.
  - (c) How experimenter effects and demand characteristics influence the findings of an experimental study?

4. Attempt any two parts of the following : 20
- (a) What is the basic difference between the experimental and correlational methods of psychology?
  - (b) In what manner do you think the genes or environment may determine the behaviour of individuals?
  - (c) What is the theoretical and utilitarian justification of the concepts of aptitude and intelligence?
5. Attempt any four parts of the following : 20
- (a) How can the phenomenon of perceptual defence be demonstrated experimentally?
  - (b) How is perception of inanimate objects different from the people's perception?
  - (c) What is the importance of discrimination and generalisation in learning?
  - (d) Can attitudes be changed?
  - (e) What do you understand by behaviour modification?
  - (f) Whether Psychology is a science? Discuss.

